

# **ASSESSING ART WITHOUT LEVELS**

**Joy Seo**

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Rather, assessment of the creative, fine, and performing arts, especially at the undergraduate level, should determine to what extent students have been able to .

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Assessing without levels is something that should be welcomed by music a telling phrase in a recent Ofsted Art & Design report, 'Making a.

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specific assessment in the visual arts are also considered. The focuses That being said, this endeavour would not have been as worthwhile without the love .. In my own experiences teaching at the elementary level, many of my colleagues.

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Compare summative and formative assessment with reference to assessing higher order learning as defined by Bloom's taxonomy for the cognitive domain Bloom, Melbourne: Centre for the Study of Higher Education.

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Therewillbe3mainareasofattainmentinyouroutcomes;High,MiddleandLow call that useful information. If a student is struggling, but really working...why should the grade be low?